



From the
Dean of Academic Services
and the
Dean of Technical/Occupational Services

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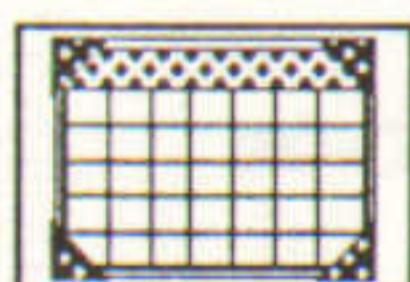
FACULTY OPENINGS
AT SOUTHERN UNION

Southern Union State Junior College has announced two vacancies on its faculty, one opening is for a **physics instructor** and one is for a **chemistry/biology instructor**.

The chemistry/biology instructor will be based on Southern Union's Wadley Campus, the physics instructor on the Southern Union Opelika Campus.

The application deadline for both positions is April 15, 1992.

For further information, contact Rick Rogers, Personnel Director, ext. 2472.



A REMINDER:
SPRING QUARTER CALENDAR

Please recall that the calendar for the Spring Quarter has been revised as follows:

First Class Day	Mar 11
Holidays	Mar 30-Apr 3
Last Class Day	May 26
Final Exams	May 27-28
Graduation	May 27
Faculty Duty Day	May 29

KYNARD ON
TECHNICAL COURSE DIRECTORY
COMMITTEE

Hugh Kynard, Dean of Occupational/Technical Services at Shelton State, is serving as a member of the Technical Course Directory Revision Committee.



According to the February issue of the Chancellor's Report, this committee "functions as the advisory curriculum coordination link for course standardization among colleges in the Alabama College System, as the course articulation facilitator among system colleges and Alabama universities, as the advocate for business and industry involvement and as the facilitator of Department of Postsecondary Education curriculum requirements."

Whew! Dean Kynard seems to have his work cut out for him.

RESERVE CIRCULATION STATISTICS
REVIEWED FOR SKYLAND CAMPUS LIBRARY

According to statistics collected by the library staff, on the Skyland Campus, reserve items circulated a total of 3,693 times during the Winter Quarter. Forty-eight (48) faculty members took advantage of reserve services. The "big circulators" included Betsy Blount (238 items circulated), Julie Bailey (218 items circulated), Camille Cochrane (323 items circulated) and Robbyn Gourdouze (1 item circulated a total of 238 times).

And the award for the biggest reserve circulator of them all goes to . . . Les Rogers. As in the Fall Quarter, Les Rogers had the highest circulation count for items on reserve. Les had a reserve circulation count of 1,278.

ANOTHER REMINDER
GRADES IN PRE-FRESHMAN COURSES

Please recall that instructors in pre-freshman (developmental) courses now are authorized to give a grade



Pre-Freshman Grades (continued):

of "U" to a student who withdraws after the last day to withdraw (or to drop a course) without penalty and who is doing unsatisfactory work at the time of his (or her) withdrawal from class.

This applies only to those courses in which "S" and "U" grades are given. In courses in which "A's" and "B's" are given, "WF" is the correct grade to give to a student who withdraws from class after the last day to withdraw without penalty and who is failing at the time of her (or his) withdrawal from class.

Please note that instructors still have the option in both instances described above to give a student a grade of "W".

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WHINING AND CRYING
BY

FACULTY BASKETBALLERS

Steve Fair, captain of the faculty basketball team, has written a memo to Rick Rogers, captain of the administrator basketball team in which he complains about the score-keeping in the recent roundball contest which the faculty team lost. In fact, Captain Fair has entered a formal protest of the final scores in the game. He asserts that while the official--and let us underline official--scorekeeper had the final score as 18-17 in favor of the administrators the scorekeeper for the faculty team has the actual final score as 17-13 in favor of the faculty.

As restitution, Captain Fair demands that a public statement be included in the next issues of the Faculty Newsletter and Staff Stuff informing all who read those magnificent sources of information that the final official score in the faculty

v. administrator games was incorrect.

F A T C H A N C E ! ! !

Apparently Fair realized that his demand for such a statement would not be answered positively so he presented an alternative method of soothing faculty pride. He issued a formal challenge for a rematch and suggested further that if the teams as a whole did not think themselves able to get back on the court the captains of the teams could settle the issue one-on-one.

At press time, the issue had not been resolved. Rumors are afloat, however, that a **softball game** is being proposed as a better strategy for the faculty to seek its revenge.

Stay tuned for further developments in this momentous confrontation.

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CRITERIA FOR EXCELLENCE

IN

**ASSOCIATE IN APPLIED SCIENCE
DEGREE PROGRAMS**

A few years ago, the National Council for Occupational Education issued a policy statement prepared by the Task Force on the Associate in Applied Science (AAS) Degree. This policy statement identified fourteen criteria for excellence in AAS degree programs.

It seems a good idea to take a look at these criteria as we enter into the SACS Reaffirmation process. The criteria for excellence in AAS degree programs are as follows:

1. Associate degree programs designed primarily for immediate employment should be designated as an Associate in Applied Science Degree Program.



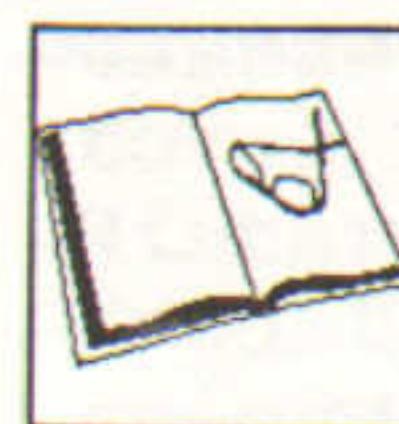
AAS Excellence (continued):

2. The AAS degree should be identified with a specialty designation.
3. AAS degree programs must be responsive to the employment needs of business, industry, public agencies, the military, and entrepreneurship.
4. All components of the AAS degree requirements should be outcome oriented.
5. The AAS degree requirements should be limited to 60 to 72 semester credit hours or 90 to 108 quarter credit hours.
6. The technical specialty component of the AAS degree should constitute 50 percent to 75 percent of the course credits.
7. The general education component of the AAS degree programs should constitute a minimum of 25 percent of the course credits with the combination of general education and related studies constituting up to 50 percent of the course credits.
8. Although open admission to the institution for all adults is a cardinal characteristic of most community, technical, and junior colleges, minimum criteria for admission to AAS degree programs are essential.
9. AAS degree programs should be supported by student services designed systematically for the needs of career-oriented students.
10. A curriculum structure with multiple exit/re-entry points should be considered for the AAS degree whenever possible.

11. Credit toward the AAS degree should be awarded for knowledge and skills acquired through prior experience.
12. AAS degree curricula should be articulated with appropriate general and vocational secondary schools.
13. AAS degree curricula should be articulated with receptive and appropriate four-year institutions through the cooperative planning and implementation of transfer agreements including two-plus-two curricula.
14. Selected AAS degree programs should be networked among two-year institutions at the local, state and national levels.

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**LIBRARY WANTS
BESTSELLERS BACK**



The following is a list of books from the bestseller collection that are missing. The library sincerely desires the return of these volumes so that others may be ordered for our reading pleasure. Please get 'em back. No questions asked.

11th Hour: A Curious Mystery

4 Past Midnight

Bad Place

Beast: A Novel

Coyote Waits

Daddy

Darkness Visable

Don't Shoot It's Only Me

Eyes of Prey

Megatrends 2000

Memoirs

Message from Nam

Muhammad Ali

Nemesis

Outlaws of Mesquite



Missing Bestsellers (cont.):

Possession: A Romance
Prairyerth

Prized Possessions

Roseanne: My life as a Woman

Secrets of the Morning

Skinny Legs & All

Soldier of the Great War

Stand

Stardust

Sum of All Fears

Surrender the Pink

Tales From Margaritaville

Titan Game

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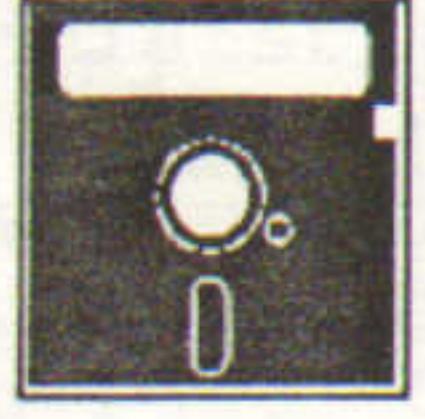
PLEASE REMEMBER!!!
PAYDAY IS MARCH 31ST



March is one of those months when payday is a day when the College is open for business but the faculty is not scheduled to work. Checks will not be ready, however, until the last working day of the month, i.e. the 31st.

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**COMPUTER LABS MOVED
TO FIFTEENTH STREET**



Beginning with the Spring Quarter, all computer labs will be located on the Fifteenth Street Campus.

Students who take CIS and DPT classes on the Skyland Campus will have to travel to Fifteenth Street to attend lab. Most of the computers will be located in the Data Processing Building on the Fifteenth Street Campus.

The computers were moved to Fifteenth Street because it is believed (1). that a centralized location will create greater availability of more up-to-date machines for all Shelton State students and (2). that a centralized location will allow faculty to provide greater assis-

tance to students who use the computer labs.

The offices of Darrell Wright, Roy Howell, Jimmy Osmore, and Chuck Bearden (see related article below) are now located in the Data Processing Center on Fifteenth Street.

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**BEARDEN MOVES TO
MATH/COMPUTER SCIENCE DEPARTMENT**

Chuck Bearden has taken on new duties as a full-time member of the math/computer science department. Prior to this shift of responsibilities, Chuck provided direction and coordination for Shelton State's telecommunications effort.

Bearden's new duties will be effective with the beginning of the 1992 Spring Quarter. At that time, his office will be located in the Data Processing Building on the Fifteenth Street Campus.

Chuck has a MS degree in computer science from the University of Alabama at Birmingham.

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**AUTO MECHANICS
INSTRUCTOR RESIGNS**

Jerry Adams, auto mechanics instructor, at Shelton State has resigned to take a position with the Training Division of General Motors.



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WELDING INSTRUCTOR RESIGNS

Bill Porter, welding instructor, has announced his plans to retire. Even though Bill's actual retirement date is August 1st, he will not have official duties with the College after May. Bill has been with Shelton State for fourteen years. We wish him well as he starts a new chapter in his career.